

**How Language Assessment Works (HLAW)**

**Schedule for New Directions 2018 HLAW workshops**  
Wednesday 24<sup>th</sup> October, 9:00-17:00

<b>9:00 - 9:15</b>	<b>HLAW Introduction</b> <ul style="list-style-type: none"> <li>Overview of assessment literacy and its applications</li> </ul>	Gordon Allan
Break (5 mins)		
<b>9:20 - 10:50</b>	<b>Assessing Reading</b> <ul style="list-style-type: none"> <li>What is involved in the skill of reading?</li> <li>Different types of text and purposes for reading</li> <li>Worked examples of reading assessment tasks</li> <li>Issues with scoring and grading</li> <li>Assessing reading in your educational context</li> </ul>	Robin Skipsey
Break (15 mins)		
<b>11:05 - 12:35</b>	<b>Assessing Writing</b> <ul style="list-style-type: none"> <li>What is involved in the skill of writing?</li> <li>Different genres and purposes for writing</li> <li>Criteria for assessing writing</li> <li>Worked examples of writing assessment tasks</li> <li>Assessing writing in your educational context</li> </ul>	Gordon Allan
Lunch (60 mins)		
<b>13:35 - 15:05</b>	<b>Assessing Speaking</b> <ul style="list-style-type: none"> <li>What is involved in the skill of speaking?</li> <li>Different genres and purposes for speaking</li> <li>Criteria for assessing speaking</li> <li>Worked examples of speaking assessment tasks</li> <li>Assessing speaking in your educational context</li> </ul>	Robin Skipsey
Break (15 mins)		
<b>15:20 - 16:50</b>	<b>Assessing Listening</b> <ul style="list-style-type: none"> <li>What is involved in the skill of listening?</li> <li>What do we listen to, and why?</li> <li>Worked examples of listening assessment tasks</li> <li>Issues with scoring and grading</li> <li>Assessing listening in your educational context</li> </ul>	Gordon Allan
<b>16:50 - 17:00</b>	<b>Wrap-up</b> <ul style="list-style-type: none"> <li>Overview and opportunity for Q&amp;A</li> </ul>	

