<table>
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<tr>
<th>Event</th>
<th>Location</th>
<th>Session</th>
<th>Time</th>
<th>Duration</th>
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<tr>
<td>Opening Ceremony</td>
<td>Grand Ballroom</td>
<td>9:00</td>
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</tr>
<tr>
<td>Plenary 1</td>
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<td>Plenary 2</td>
<td>Grand Ballroom</td>
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<td>Lunch</td>
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<td>12:00</td>
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<tr>
<td>Lunch</td>
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<td>13:50</td>
<td>30 mins</td>
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<tr>
<td>Conference Opening Ceremony</td>
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<td>Parallel 1</td>
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<tr>
<td>Lunch</td>
<td>Thirlby or Bay Lounge</td>
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### Day 1 (22 October)

#### General Theme

- Individual and Paired Interaction Influences on Exam Procedures and Rating.

#### General Theme

- The Alignment Of Malaysian University English Test To The CEFR.
- Exam Procedures And Rating.

#### Parallel 1

- Standards And Proficiency Frameworks In Assessing Pronunciation: An Exploration Of The Attitudes Of EFL Teachers To Assessing Pronunciation And How To Better Inform Assessment Practice Going Forward.
- Individual and Paired Interaction Influences on Exam Procedures and Rating.

#### Parallel 2

- The Alignment Of Malaysian University English Test To The CEFR.
- Exam Procedures And Rating.

#### Parallel 3

- Exam Procedures And Rating.

#### General Theme

- The Alignment Of Malaysian University English Test To The CEFR.
- Exam Procedures And Rating.

#### Parallel 1

- The Alignment Of Malaysian University English Test To The CEFR.
- Exam Procedures And Rating.

#### Parallel 2

- The Alignment Of Malaysian University English Test To The CEFR.
- Exam Procedures And Rating.

#### Parallel 3

- The Alignment Of Malaysian University English Test To The CEFR.
- Exam Procedures And Rating.

#### General Theme

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- Exam Procedures And Rating.

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- Exam Procedures And Rating.

#### Parallel 3

- The Alignment Of Malaysian University English Test To The CEFR.
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