

Going Global Partnerships

SAMPLE Grant Application Form 2025 – not for offline completion

Eligibility Questions

Important - The application can only be started and submitted by the lead UK institution. Once started by the lead UK institution, the form can be shared with the partner institution to contribute. Any application started by a non-UK institution will be automatically ineligible

Allowing others to collaborate - on the right hand side of the screen you will see a circle with your initials in and a circle with a + sign in it. Click the + sign and invite others to collaborate on your application. You can allow others to:

- Read Only
- Read and Input
- Read, Input and Submit

Are you applying as the lead UK partner for this partnership?

- ☐ Yes
- ☐ No

[] Have you obtained permission to submit this application on behalf of the partnering institutions (including your own)

Please note that unless you have permissions from all partners we cannot progress your application.

Which UK nation is the contracting institution based in?

- ☐ England
- ☐ Northern Ireland
- ☐ Scotland
- ☐ Wales

*The "**contracting institution**" is the UK Lead institution who will ultimately sign the contract and directly receive the grant*

Who will be the contracting institution for whom you work?

Please see call guidance note regarding eligible institutions for this call.

This is restricted to current members of the UK-Malaysia Consortium only

Name of person with delegated authority at your institution/organisation for approving this application:	
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Please give their Job title	
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Please give their email address	
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Save + close

Preview

Check eligibility



If you are confirmed as eligible you can then access the full application form.

Section 1: Contact Details

Title of person leading for contracting institution	<i>Dr, Mr, Mrs, Ms, Miss etc</i>
First Name of person leading for contracting institution	<i>The name you wish to be known as/referred to in emails.</i>
Second/Family name of person leading for contracting institution	<i>Surname/Family name.</i>
What is the Position/Job Title/Designation of the lead within the institution/organisation	<i>Head of Department, Director of Programmes, Professor of Engineering etc.</i>
Gender of lead applicant. • Female • Male • Another way • Prefer not to say	<i>How would you describe your gender, or if completing this application for the lead applicant, how do they describe their gender?</i>
Disability UN convention on Rights of Disabled people states persons with disabilities include those who have long -term physical, mental, intellectual or sensory impairments with barriers may hinder their full and effective participation in society on and equal basis with others. Does the lead applicant have a disability as defined above? ○ No ○ Yes ○ Prefer not to say	<i>Do you have a disability as defined by the UN convention on Rights of Disabled People, or if completing this application for the lead applicant, do they have a disability as defined above?</i>
Institutional email address of lead applicant	<i>When possible try to avoid using generic non-work related personal email addresses such as Gmail, Outlook, Yahoo etc.</i>
Linkedin profile of lead applicant (optional)	

Lead institution address	
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Type of institution	
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Department/Faculty or School responsible for this application	<i>Please give the full internal relationship e.g. School of Biological Sciences within the Faculty of Biology, Medicine and Health</i>
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Name of Deputy	<i>Person who can deputise for the Lead Person if they are unable to lead the collaboration for any reason</i>
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Deputy - current position	
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Deputy - email address	
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Name of Head of Department	
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SECTION 1: Consortium Partner

UK-Malaysia University Consortium Member

Select UK-Malaysia Consortium member from Malaysia	This call is restricted to current members only
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Title of person leading for the Malaysian consortium member	
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First name of person leading for the Malaysian consortium member	
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Second name/family name of person leading for the Malaysian consortium member	
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What is their job title/designation/position	
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What Department/Faculty or School are they based	
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How would they describe their sex/gender identity?	<i>Please check with them</i>
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Disability UN convention on Rights of Disabled people states persons with disabilities include those who have long -term physical, mental, intellectual or sensory impairments with barriers may hinder their full and effective participation in society on an equal basis with others. Do they describe themselves as having a disability as defined above? ☐ No ☐ Yes ☐ Prefer not to say	<i>Please check with them</i>
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Email address	
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LinkedIn profile (optional)	
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ASEAN+3 Partner

Which country is the ASEAN+3 partner based	
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Name of institution/organisation	
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Homepage URL	
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Address of institution/organisation	
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Title of lead at this institution/organisation	
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First name of lead at this institution/organisation	
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Second name/family name of lead at this institution/organisation	
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What is their job title/designation/position	
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What Department/Faculty or School are they based	
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How would they describe their sex/gender identity?	<i>Please check with them</i>
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Disability UN convention on Rights of Disabled people states persons with disabilities include those who have long -term physical, mental, intellectual or sensory impairments with barriers may hinder their full and effective participation in society on and equal basis with others. Do they describe themselves as having a disability as defined above? ☐ No ☐ Yes ☐ Prefer not to say	<i>Please check with them</i>
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Email address	
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LinkedIn profile (optional)	
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Section 1: Associate Partner(s) Details

This section is not mandatory if you do not have additional partners.

Applicants can include other Associated partners (in addition to the 1+1+1) and they can be from Malaysia, UK or other countries:

Associate Partners must be affiliated to any of these:

- Higher Education providers
- Not-for-profit research institutions, establishments, and organisations
- TVET/FE providers
- Other education organisations/charities/foundations/membership bodies
- Not-for-profit organisations, including Non-Governmental Organisations (NGOs)
- For-profit/commercial organisations, including small and medium enterprises (SMEs)
- Branch and satellite campuses of UK Higher Education providers
- Government organisations
- Employer organisations and industry bodies
- Civil Society Organisations (CSOs) and Social Enterprise organisations

Institution/Organisation Name	
Institution/Organisation type	
Country in which Associate Partner is based	
Brief description of institution/organisation	
Full name/title of Lead	
Email address of Associate Partner	
How do they describe their gender	
Role/Contribution to project	
How do they add value?	

Section 1: Application Statements

Both the contracting and partnering institutions confirm the following statements. Please note that all of the following statements are minimum requirements and **need to be agreed in order to submit the application**.

If you feel that you cannot confirm these statements then your application cannot proceed.

Neither the contracting nor partnering Lead Person(s) are, or may be, subject of a conflict of interest during the grant award procedure.

- ☐ I confirm this statement

I have obtained permission to submit this application on behalf of the partnering institutions.

- ☐ I confirm this statement

Both the contracting and partnering Lead Person(s) and their institutions have the professional resources, competencies and qualifications necessary to complete the proposed action.

- ☐ I confirm this statement

Neither the contracting nor partnering Lead institution(s) are bankrupt, being wound up, or having their affairs administered by the courts.

- ☐ I confirm this statement

Neither the contracting nor partnering Lead institution(s) have entered into an arrangement with creditors or suspended business activities or have any analogous situation arising from a similar procedure provided for by national legislation or regulations.

- ☐ I confirm this statement

Neither the contracting nor partnering Lead Person(s) are guilty of grave professional misconduct proven by any means which the contracting authority can justify.

- ☐ I confirm this statement

Neither the contracting nor partnering Lead Person(s) have been the subject of a judgement which has the force of res judicata for fraud, corruption, involvement in a criminal organisation or any other illegal activity detrimental to the British Council or partner organisations' financial interests

- ☐ I confirm this statement

In order to comply with UK government legislation, the British Council may at any point during the application process, carry out searches of relevant third-party screening databases to ensure that neither the applicant institutions nor any of the applicants' employees, partners, directors, shareholders is listed:

- as an individual or entity with whom national or supranational bodies have decreed organisations should not have financial dealings;
- as being wanted by Interpol or any national law enforcement body in connection with crime;
- as being subject to regulatory action by a national or international enforcement body;
- as being subject to export, trade or procurement controls or (in the case of an individual) as being disqualified from being a company director; and/or
- as being a heightened risk individual or organisation, or (in the case of an individual) a politically exposed person.

If the applicant or any other party is listed in a Screening Database for any of the reasons set out above, the British Council will assess the applicant as ineligible to apply for this grant call. The applicant must provide the British Council with all information reasonably requested by the British Council to complete the screening searches.

- ☐ I confirm this statement

Do any participants require any access adjustments or have any additional support for the funded project activities and reporting stages?

- ☐ Yes
- ☐ No

If Yes

Please provide details on specific requests for any support, access arrangements, or accommodation, and any costs associated with the adjustments. These will be considered on a case-by-case basis and dependent on the funding available.

Section 1: Partnership

Is this partnership building on a previous or active collaboration between the partners?

- No, this is a new partnership
- Yes, we are currently collaborating
- Yes, we have collaborated previously

If you replied “**no**”, and no prior collaboration has taken place, how have the teams come to know one another?

- Through advice
- Organic network of team members
- Tangential collaboration within own department
- Tangential collaboration within institution
- Other (briefly explain below)

If you replied “**yes**” to the previous question and you received British Council funding for this partnership, please give details

How will Partner Institutions sustain connections established during this project life cycle after the end date?

- Organically/informally (i.e., the team will need to review outputs first but will keep in touch at least)
- This is part of a wider research project, so it will evolve to next stage (funding is in place or funding to be determined)

How will Teams Involved sustain connections established during this project life cycle after the end date?

- The departments will set up comms to keep channels open for research collaborations
- Mobility of staff/students will be encouraged.
- Active research/work (funding in place)
- Active research/work (funding to be determined)
- Regulatory: Memorandum of Understanding, processes, systems to be develop

Expected number of people involved with/engaged in this project

These need only be approximate figures. In your final report at the end of the project you will give a precise breakdown

People based in	Female	Male	In another way	Prefer not to say
England				
N. Ireland				
Scotland				
Wales				
Outside the UK				

Section 2: Project Description and Activities

Project Title (25 words max)	<i>Provide a short, clear title for your project that clearly explains the focus of the project. There is no need to create acronyms within the title. Good example: "Bridging Borders: Advancing STEM through transnational education"</i>
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Proposed start date

Is there a start date beyond which you cannot undertake the project?
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Project Purpose (60 words max)	<i>In 2-3 sentences, describe the overall purpose of your project – why it exists and what it aims to achieve. Focus on the core aim of the project and not detailed outcomes or activities. Good example: "We aim to promote equity and accessibility for students with disabilities in higher education. The project focuses on identifying and removing barriers to participation through inclusive policies, adaptive technologies, and capacity-building for educators and institutions. By fostering an environment where all students can thrive, the project seeks to create sustainable frameworks that ensure academic success,</i>
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	<i>equal opportunities, and a truly inclusive higher education experience."</i>
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Project Objectives (120 words max)	<i>List 1-5 clear and specific objectives that the project aims to address. Focus on what your project will actually do or produce. Avoid vague phrases like 'we aim to explore' or 'we will examine' etc. Good examples:</i> Assess and Address Barriers <i>Conduct comprehensive audits of institutional policies, physical infrastructure, and digital platforms to identify barriers faced by students with disabilities, and recommend actionable improvements.</i> Develop Inclusive Teaching and Support Practices <i>Design and implement training programs for faculty and staff to promote inclusive pedagogy, accessibility awareness, and effective student support systems.</i> Implement Adaptive Technologies and Resources <i>Introduce and evaluate assistive technologies and accessible learning materials to enhance academic engagement and performance for students with diverse needs</i>
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Which of the following SGD's will this project contribute towards – select no more than 5 (list of SGD's will show)
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or each of the SGD's you have selected briefly explain how your project contributes to this SGD (75 words max)	<i>List the SGD number and give one sentence. Good examples</i> SDG 4: Strengthen graduate employability through co-designed toolkits. SDG 5: Improve access to STEM resources for female students
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Section 2: Activities and Monitoring

What are the **main** activities planned for the proposed project?

Select how many **activities** you wish to detail:

List up to five main activities that you will undertake for this project. Group together similar activities e.g. a series of webinars rather than listing them separately.

You will then get asked these questions per activity

Key Activity (15 words max)

Give a short name or title for the activity (e.g. “Staff Workshop”, “Webinar Series”, “Joint Module Pilot”). Good examples:

- *Public Webinar(s) on Graduate Employability*
- *Partner Scoping Visit*
- *Pilot of Joint Module*
- *Staff Training on Data Tracking*

Brief Description (What, Who, When) (50 words next)

Summarise what the activity involves, who is responsible, and when it will take place. Keep it concise. Good examples:

- *1-hour webinar hosted by UK and Indonesian partners (July 2026)*
- *3-day visit by to Vietnamese institution to co-plan curriculum activities (Spring 2026)*
- *Co-designed module taught in two partner universities (Jan–Feb 2026)*
- *Online training for admin staff on graduate destination data tools (Sept 2026)*

What will this Activity deliver? (**Tangible Output**) (50 words max)

State the immediate result — such as a workshop delivered, a paper submitted, or a tool created. This should be a concrete deliverable. Good examples:

- *Webinar delivered with Q&A and recording*
- *Meeting notes and joint activity plan*
- *Module delivered in both contexts*
- *Shared assessment tasks*
- *Training slides + session delivery*

How Will You Know It Was Successful? (Indicator) (50 words max)	<i>Describe what success looks like for this activity — e.g. number of participants, satisfaction level, agreement reached, engagement achieved. Good examples:</i> ▪ <i>At least 80 attendees</i> ▪ <i>75% say it was useful</i> ▪ <i>Partner agrees on 2–3 collaborative activities</i> ▪ <i>40+ students complete the pilot</i> ▪ <i>10 staff complete training</i>
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How Will You Verify This? (Means of Verification) (50 words max)	<i>Say how you will collect evidence. Good examples:</i> ▪ <i>Attendance log</i> ▪ <i>Post-event survey</i> ▪ <i>Webinar recording</i> ▪ <i>Signed action plan</i> ▪ <i>Student enrolment data</i> ▪ <i>Tutor reflections</i> ▪ <i>Feedback form</i> ▪ <i>Sample outputs from tool</i>
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Section 2: Outputs

Outputs and Benefits by Stakeholder.

For each stakeholder group below, provide a brief description of the anticipated outputs (what will be produced or delivered) and benefits (what improvements or gains are expected).

Anticipated outputs for the UK institution (in relation to its international strategy) (200 words max)	<i>Describe specific, tangible outputs that will be created or delivered for your institution (in relation to its international strategy). These could include resources, tools, publications, workshops, events, new processes, or formal agreements. Focus on what the project will produce, not general aims or activities. Good examples:</i> ▪ <i>Joint research article submitted with overseas partner to strengthen international publication record.</i> ▪ <i>Draft framework for cross-border dissertation supervision piloted across two faculties.</i>
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Anticipated benefits for the UK institution (in relation to its international strategy) (200 words max)	<i>Describe what your institution will gain or improve as a result of the project (in relation to its international strategy). These may include improved skills or knowledge, increased visibility, stronger networks, or better alignment with strategic goals. Good examples:</i> ▪ <i>Stronger institutional positioning for future ASEAN research partnerships.</i> ▪ <i>Enhanced internal understanding of international quality assurance practices.</i>
Anticipated outputs for your department (200 words max)	<i>Describe specific, tangible outputs that will be created or delivered for your department/faculty. These could include resources, tools, publications, workshops, events, new processes, or formal agreements. Focus on what the project will produce, not general aims or activities. Good examples:</i> ▪ <i>Co-designed training materials on graduate employability tailored for final-year students.</i> ▪ <i>Workshop series delivered on inclusive teaching methods for early-career lecturers.</i>
Anticipated benefits for your department (200 words max)	<i>Describe what your department/faculty will gain or improve as a result of the project. These may include improved skills or knowledge, increased visibility, stronger networks, or better alignment with strategic goals. Good examples:</i> ▪ <i>Improved staff capacity to embed employability themes in curriculum design.</i> ▪ <i>Increased opportunities for academic staff to engage in international collaboration.</i>

Anticipated **outputs for your partner(s)** (200 words max)

Describe specific, tangible outputs that will be created or delivered for your partner(s). These could include resources, tools, publications, workshops, events, new processes, or formal agreements. Focus on what the project will produce, not general aims or activities. Good examples:

- *Guide for curriculum mapping developed collaboratively for the partner's engineering department.*
- *Public-facing webinar hosted by the partner to share project findings locally.*

Anticipated **benefits for your partner(s)** (200 words max)

Describe what your partner(s) will gain or improve as a result of the project. These may include improved skills or knowledge, increased visibility, stronger networks, or better alignment with strategic goals. Good examples:

- *Increased ability to deliver cross-cultural career support services to students.*
- *Strengthened visibility and credibility through collaboration with a UK university.*

Section 2: Outcomes

OUTCOMES

What are the expected outcomes of the proposed project?

List up to five expected outcomes of your project. These should include a mix of *hard* outcomes (such as tangibles, tools, or uptake) and *soft* outcomes (such as capacity development, relationship building, or increased understanding).

Focus on what will change, improve, or be achieved as a result of your project — **not what activities you will do**.

Outcomes should be specific enough to support monitoring and evaluation later.

Expected Outcome 1 (200 words max)	Example <u>Hard</u> Outcomes • Tools – An employability toolkit for humanities undergraduates is co-designed by UK and Malaysian staff and piloted with 150 students. • Research Output – A joint paper comparing student internship models in the UK and Thailand is drafted and submitted to a peer-reviewed journal. • Institutional Practice – A new template for tracking alumni employment outcomes is introduced by two partner universities after project completion. • Formal Agreements – A memorandum of understanding on future joint programme development is signed between the UK lead institution and two Indonesian universities. Example <u>Soft</u> Outcomes • Networks – Early-career researchers from the UK and Indonesia form new working relationships through a thematic workshop on inclusive engineering education. • Capacity Building – Partner institution staff gain skills in analysing graduate destination data following training delivered as part of the project. • Mutual Understanding – UK and Vietnamese staff develop shared insight into each other's curriculum design challenges through co-teaching pilot modules.
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Outcome 1 timeframe

- Immediate outcome – within 1 month of end of project
- long-term outcome – 12 months+ after project finishes

Please clarify whether this project is:

- Part of an ongoing or phased initiative (e.g. one of several rounds)
- A standalone project with defined start and end points.

Explain what aspects of the project will continue, be embedded, or lead to further collaboration with or without British Council funding. (150 words max)

This could include: Continued collaboration between institutions or staff; Integration of resources or tools into regular teaching or strategy; Internal follow-up (e.g. institutional investment, research spin-offs); Wider dissemination (e.g. open sharing, uptake by others). Good examples:

- *This is a standalone pilot project. However, both partners have agreed to apply jointly for a follow-up phase with other co-funding.*
- *Workshop content will be embedded into an existing first-year teaching module, ensuring continued delivery without additional funding.*
- *The institutions will explore future joint research bids under their bilateral agreement, building on this collaboration.*
- *A WhatsApp group and internal network will be maintained by participants for ongoing peer learning and informal exchange.*
- *Staff who took part in the project have committed to internal knowledge-sharing sessions, ensuring skills and insights are passed on.*

Section 2: Gender & EDI Impact

Applicants need to show how the proposed project will contribute to reducing gender inequalities in partnering institutions and countries.

Analysis - what are the key gender equality issues that are relevant to your project and how it will contribute to addressing these? (200 words max)

Include data and evidence to support your analysis of the relevant gender equality issues. This should include issues relevant to the theme of your project and to the team that will deliver it. Good examples could include:

- *Proportion of women and men accessing Higher Education in the target country; data and analysis of groups that are particularly under-represented e.g. disabled women, low income women, women from rural locations etc.*
- *Gendered barriers to Higher education e.g. access to finance, discriminatory cultural and social norms*
- *Extent to which there is a gender balance in the target areas of study addressed by the project*
- *Gender balance of staff (male/female/other gender identities) in the target institutions and representation at senior levels*

Measures – what measure will be put in place to ensure equal and meaningful opportunities for women, girls, and minority genders, including project design and team composition as well as activities and outcomes (200 words max)

Think about the barriers to participation and engagement in the project and how you will overcome these through your project plan and activities. Good examples could include:

- *Holding confidence building sessions and women only focus groups to overcome restrictive gender norms that limit on women's voice and influence*
- *Planning and delivering training and workshops at times that respect the disproportionate unpaid care expected and safety needs of women*
- *Measures to attract women to HE and/or to study subjects where they are under-represented e.g. through promotion campaigns, role models, targeted scholarships etc*
- *Proactive interventions to enhance opportunities for women's leadership and raising of academic profile to counter gender*

	<i>norms that lead to underrepresentation of women in leadership etc.</i>
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Expected impact – what is the expected impact of the project (benefits and losses) on people of different genders, both throughout the project and beyond (200 words max)	<i>Describe how the project will impact women, men and people with diverse gender identities. In particular, show how the project will reduce the gender inequalities that have been set out in the previous question. Good examples may include:</i> <i>• Increase in women in leadership positions in tertiary education</i> <i>• Enhanced awareness of good practice to address gender inequalities</i> <i>• Increase in quality research outcomes that address local and global challenges through a gendered lens</i> <i>• Female students are upskilled with relevant skills, including for employability or entrepreneurship, community outcomes, or soft skills</i>
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Risks - How will any risks or unintended negative consequences on gender equality will be avoided (200 words max)	<i>How will any risks and unintended negative consequences on gender equality be avoided or mitigated against, and monitored? Good examples might include:</i> <i>• Restrictive gender norms that limit access to opportunities and meaningful participation</i> <i>• Safeguarding risks including sexual and gender-based violence</i> <i>• Unpaid care responsibilities limiting ability to access opportunities</i>
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Outcomes and Outputs - How will relevant outcomes and outputs will be measured in order to demonstrate impact on gender equality including with disaggregated data. (200 words max)	<i>Give details about relevant outcomes and outputs that are being measured and how specifically will this be done.</i> <i>Any outcomes that are looking at changes related to people such as improved knowledge, skills, awareness, attitudes etc. should be included here and should be disaggregated by sex/gender.</i>
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Lessons Learned - How are you planning to share lessons learned within your community (institute/university)? (200 words max)

EQUALITY, DIVERSITY and INCLUSION

Is this project including or addressing any additional Equality, Diversity and Inclusion aspects (e.g. age, disability, race/ethnicity, religion/belief, sexual orientation and socio-economic background)?

Please specify the groups included and how they will benefit from the activities (200 words max)

Section 2: Environmental Impact and ODA

What is the expected impact of the proposed project on the climate and environment (both throughout the project and beyond)? (300 words max)

If travel is planned, please provide justification why travel is essential to ensure project outcomes and impact (300 words max)

What measures will you take to minimise the impact on the environment or limit the carbon footprint of travel? (300 words max)

ODA REQUIREMENT: RELEVANCE TO ECONOMIC DEVELOPMENT, SOCIAL WELFARE, AND ENVIRONMENT

Describe how the project and planned activities will contribute to the economic development and social welfare of the overseas country. These can develop over the medium term (3-5 years) but the connection to the project outcomes needs to be clear. (300 words max)

Section 3: Funding and Resources

Total funding requested from the British Council (see maximum specified in call) £

Co-funding:

Will you be receiving direct monetary funding from other sources?

- ☐ Yes
- ☐ No

Benefit in Kind:

Will you be receiving any indirect benefit in kind (e.g. free use of equipment or premises; uncharged staff time etc).

- ☐ Yes
- ☐ No

Please give the last four digits of the bank account that the grant will be paid into if your application is successful:

We ask for this now so we can check whether your institution is already set up on our finance systems. Should your application be successful we will send you a full bank details declaration form

Summary of budget

Please complete the table below from the “Summary of Sections Above” lines in the ‘Grant Budget Template’ spreadsheet

Budget Section	Total Cost	Covered by British Council Grant
Total Human Resources/Staff costs		
Total Expertise Costs		
Total Travel and Subsistence Costs		
Total Operational and Activity Costs		
Total Marketing and Communication Costs		
Total Miscellaneous Costs		

Section 4: Risk Management & Ethics

How will you ensure that activity will be carried out to the highest standards of ethics and research integrity, at least equivalent to those of the UK? (200 words)

How potential ethical and health and safety issues arising as part of this collaboration have been considered, and how will they be addressed? (200 words)

Risk Management

What are the key risks in implementing this project, and how will you manage/mitigate them?

Please consider related risk and safeguarding measures that may be needed.

Please detail each risk below by clicking 'Add new'

Please note: you are required to enter at least one risk in order to submit the form.

Details of Risk (150 words max)

Details of risk management approach (150 words max)

Section 5: Communication and Engagement

Please describe your communication and dissemination plan during and after the project using below indicators:

Why – what you hope to accomplish by telling people about your project's work. Your communication goal(s) (200 words max)

What – what you want to disseminate (200 words max)

To whom – your audiences for general and also for specific communication (200 words max)

How – how you plan to disseminate information about your project? (400 words max)

When – how often and when you will communicate about your project (200 words max)

Section 6 – Intellectual Property Rights

Will intellectual property created through the collaboration be protected?

- ☐ Yes
- ☐ No

If **YES**

Please provide details of the arrangements to be made regarding IPR.

Data Protection Notice

The British Council will use the information provided in the application for processing the application, making any consequential grant award, for the award payment, monitoring, maintenance, and review of the award.

To carry out the selection process for this grant, we may also share your information with our national partner organisations. The reason for this is that in countries where we work with partner organisations, the final decision on grants will be made in collaboration with them.

British Council complies with data protection law in the UK and laws in other countries that meet internationally acceptable standards.

British Council complies with data protection law in the UK and laws in other countries that meet internationally accepted standards.

You have the right to ask for a copy of the information we hold on you, and the right to ask us to correct any inaccuracies in that information. If you have concerns about how we have used your personal information, you also have the right to complain to a privacy regulator.

For detailed information, please refer to the privacy section of our website, <https://www.britishcouncil.org/privacy-cookies/data-protection> or contact your local British Council office. We will keep your information for a period of 7 years from the time of collection.

I have read and understood the above

- ☐ Yes

I am willing for the British Council to share your information with partner organisations for the purpose of this funding application (please note; if you do not agree to this we may not be able to consider your application for funding).

- ☐ Yes
- ☐ No